

2023-2024 Teacher Evaluation Process

- 1. Self-Assessment Required for all probationary teachers and teachers on an IDP by October 13; Overall rating not required but evaluatee comments are required.
- 2. Goal or IDP Goals Develop by October 13
 - •Student growth goals (40% growth component)
 - •One professional goal aligned to Building School Improvement Plans
 - •Two district related goals; District Goal 1, District Goal 2
 - •One personal goal
- 3. Observations Scheduled and Unscheduled. See reverse side to determine exactly how many total observations and how many pre-& post observations for the respective groups.
 - Planning & Preparation
 - Instruction
 - Classroom Management
 - Professional Responsibility
- 4. Mid-Year Progress Report Due by February 1
 - Required for 1st/2nd year teachers and teachers on IDP
 - Planning & Preparation
 - Instruction
 - Classroom Management

- Professional Responsibilities
- Student Growth Goals (2)
- Goals Feedback

5. Summative Evaluation with weighted results – due by mid-May

Part A – Danielson Domains

- Planning & Preparation **10%**
- Classroom Environment 15%
- Instruction 15%
- Professional Responsibility 10%
- Part B Other Areas
- Goals or IDP 2%
- Significant Contributions 2%
- Relevant Training 2%
- Attendance 2% ATTENDANCE DUE: May 10th
- Discipline 2%

Part C - Student Growth

- NWEA/Local Assessment 20%
- Additional Assessment Data- 20%
- 6. Goal Ideas for the following school year
- 7. Final Employment Recommendation

Overview:

Below are the requirements by assignment or probationary status.

Yr. 1 & 2 Probationary Teachers

- Self-Assessment
- IDP Goals
- By Winter Break:
- Two (2) Observations (one Pre-& Post)
- Mid-Year Progress Report
- By Year-End:
- Two (2) Observations

Yr. 3-5 Probationary Teachers

IDP Goals

- By winter Break:
- One (1) Observations (Pre & Post)
- By Year-End:
- One (1) Observations

Tenured Teachers

- By Winter Break:
- One (1) Observations (Pre-& Post) By Year-End:
- One (1) Observations

Counselor Evaluation Domains:

Part A

- Direct Services 10%
- Indirect Services 15%
- Program Planning & School Support -15%
- Professional School Counselor 10%
- Part B Other Areas
- Goals **2%**
- Significant Contributions 2%
- Relevant Training 2%
- Attendance 2%
- Discipline 2%

Part C - Student Growth

- State Assessment 20%
- Local Assessment 20%

Student Growth

 NWEA (Straight Scores from NWEA, no ++ exemption)

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Ranking	Percentage of Students Meeting Growth Goal
Highly Effective	>60%
Effective	50-59.99%
Minimally Effective	40-49.99%
Ineffective	<40%

*Highly Effective Teachers – If a teacher was HE and not evaluated in 2022-23, they are required to have a full evaluation cycle in 2023-243. Newly rated Highly Effective teachers (at year-end in 2022-23) will begin the three (3) year requirement for HE ratings before moving to the biennial evaluation cycle. The law requires that they have three (3) consecutive years of HE ratings then move to a biennial evaluation cycle. This cycle is managed by Human Resources.

Tenured Teachers on IDP

- Self-Assessment
- IDP Goals
- By Winter Break:
- Four (4) Observations (one Pre-& Post)
- Mid-Year Progress Report
- By Year-End:
- Four (4) Observations (one Pre-& Post)
- Highly Effective Teachers*
- Goals
- One (1) Observation

Counselors & Instructional Coaches By Winter Break:

- One (1) Observations (one Pre-& Post)
- By Year-End:
- One (1) Observations

Instructional Coach Evaluation Domains: Part A

- Purposeful Planning 15%
- Effective Instruction 16%
- Coach Leadership 16%

Part B – Other Areas

- Goals **5%**
- Significant Contributions 2%
- Relevant Training 2%
- Attendance 2%
- Discipline 2%
- Part C Student Growth
- State Assessment 20%
- Local Assessment 20%